



Pewamo-Westphalia Community Schools

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www.pwschools.org

District Annual Education Report (AER)

Pewamo Westphalia Community Schools

February 2024:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Pewamo Westphalia Community Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Superintendent Jennifer Goodman if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting <https://www.mischooldata.org/annual-education-report-1/>, or you may review a copy in the main office at your child's school. Each school will also be communicating its own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students and subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Pewamo Westphalia Elementary School	No Label	<ul style="list-style-type: none"> - Benchmark assessments and progress monitoring - Data meetings - Reading Interventionists - Math Interventionists - Curriculum mapping and alignment - After school tutoring - Mental/emotional health supports - Departmentalized teaching-Upper Elementary
Pewamo Westphalia Middle School/High School	No Label	<ul style="list-style-type: none"> - Educator office hrs. - NHS peer-tutoring - PLANK peer-mentoring - After Hours Math Cafe - Interim assessment/data-driven process - Math Interventionist - Mental/emotional health supports

I want to congratulate our teachers, students, and their families on the continued growth of our students. We demonstrate success at all levels in our district, and this would not be possible without strong instructional leadership from our building administrative staff and our dedicated teaching and support staff. Our mission is to equip all students with the knowledge, skills, and motivation that enable them to direct their own lives and contribute to a changing global community by providing a variety of learning experiences in partnership with the community to meet each student's needs as defined by his or her educational goals.

We cannot do this work without the ongoing support and involvement of our students, parents, families, and staff and through the commitment and dedication of our community members. We welcome their collective efforts and collaborative mindset. By working together we are able to best serve the students in your district.

Sincerely,



Jennifer Goodman
 Superintendent, Pewamo Westphalia Community Schools



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Annual Education Report Pewamo-Westphalia Community Schools (19125) M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Student Proficiency	District Student Proficiency	District Student Proficiency	School Student Proficiency	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	78.9%	15	N/A	<=20%	<3	*	<=20%	*	1
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	66.7%	16	N/A	25.0%	6	<=20%	<3	*	7
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	76.5%	13	N/A	<=20%	<3	<=20%	*	<=20%	1
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	66.7%	16	N/A	25.0%	6	<=20%	<3	*	7
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	>=50%	9	N/A	<=50%	3	<=50%	<3	<=50%	4
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	>=50%	10	N/A	<=50%	<3	>=50%	<3	<=50%	0



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Annual Education Report Pewamo-Westphalia Community Schools (19125) M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficient	State Student Proficient	District Student Proficient	District Student Proficient	School Student Proficient	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	>=50%	7	N/A	<=50%	3	<=50%	<3	<=50%	3
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	>=50%	9	N/A	>=50%	<3	<=50%	<3	<=50%	0
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2021-22	18.4%	84	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	>=80%	16	N/A	*	11	<=20%	<3	<=20%	1
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	>=80%	17	N/A	<=20%	4	<=20%	*	<=20%	0



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Annual Education Report Pewamo-Westphalia Community Schools (19125) M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	51.3%	31,695	>=50%	12	N/A	>=50%	9	<=50%	3	<=50%	<3	<=50%	1
ELA	4th Grade Content	White	2022-23	52.0%	32,175	78.9%	15	N/A	21.1%	4	57.9%	11	*	*	<=20%	0
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	>=50%	11	N/A	>=50%	8	<=50%	3	<=50%	<3	<=50%	1
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	*	*	*	*	*	*	*	*	*	*	*



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Annual Education Report Pewamo-Westphalia Community Schools (19125) M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Student Proficiency	State Number of Students	District Student Proficiency	District Student Proficiency	District Number of Students	School Student Proficiency	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Male	2021-22	41.4%		20,519	*		*	*	*	*	*	*	*	*
ELA	4th Grade Content	Male	2022-23	42.2%	>=50%	20,997	11	N/A			<=50%	<3	<=50%	<3	<=50%	0
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	*	16,041	*		*	*	*	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	>=50%	16,964	10	N/A			<=50%	<3	<=50%	*	<=50%	0
ELA	4th Grade Content	English Learners	2021-22	27.9%	*	2,373	*		*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	*	2,420	*		*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	43.1%	57.7%	42,365	15	N/A		23.1%	34.6%	6	*	*	<=20%	2
ELA	5th Grade Content	All Students	2022-23	43.9%	70.6%	43,225	12	N/A		<=20%	*	3	<=20%	*	<=20%	2
ELA	5th Grade Content	Black or African American	2021-22	17.6%	*	3,130	*		*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	State Student Proficiency	State Student Proficiency	District Student Proficiency	District Student Proficiency	School Student Proficiency	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	50.7%	31,697	56.5%	13	N/A	26.1%	6	30.4%	7	<=20%	2
ELA	5th Grade Content	White	2022-23	51.1%	31,924	>=50%	10	N/A	<=50%	3	<=50%	7	<=50%	2
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	>=50%	9	N/A	<=50%	<3	>=50%	*	<=50%	2
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	61.1%	11	N/A	22.2%	4	38.9%	7	<=20%	1



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Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connected	2021-22	52.9%	198	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	65.4%	17	N/A	<=20%	5	<=20%	4	<=20%	5
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	40.0%	12	N/A	<=20%	3	*	13	<=20%	5



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Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	43.9%	27,314	68.0%	17	N/A	<=20%	5	<=20%	3	<=20%	5
ELA	6th Grade Content	White	2022-23	43.7%	27,540	42.9%	12	N/A	<=20%	3	*	12	<=20%	4
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	>=50%	9	N/A	<=50%	3	>=50%	<3	<=50%	1
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	50.0%	8	N/A	<=20%	<3	*	4	25.0%	4
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	38.1%	8	N/A	<=20%	<3	*	10	<=20%	3
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	*	*	*	*	*	*	*	*	*



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Annual Education Report Pewamo-Westphalia Community Schools (19125) M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2022-23	8.5%	521	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2021-22	16.6%	264	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2022-23	48.2%	189	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	38.7%	24	N/A	11.3%	7	25.8%	16	35.5%	22
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	50.8%	33	N/A	9.2%	6	40.0%	26	9.2%	6
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	*	*	*	*	*	*	*	*	*



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Annual Education Report Pewamo-Westphalia Community Schools (19125) M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Student Proficiency	State Student Proficiency	District Student Proficiency	District Student Proficiency	School Student Proficiency	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	43.1%	27,639	38.2%	21	N/A	12.7%	7	25.5%	14	27.3%	15	34.5%
ELA	7th Grade Content	White	2022-23	42.4%	26,630	50.8%	32	N/A	9.5%	6	41.3%	26	39.7%	25	9.5%
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	43.3%	13	N/A	<=20%	3	*	10	26.7%	8	30.0%
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	58.1%	18	N/A	<=10%	<3	*	*	*	10	<=10%
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	34.4%	11	N/A	12.5%	4	21.9%	7	25.0%	8	40.6%
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	44.1%	15	N/A	14.7%	5	29.4%	10	*	16	<=10%
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%



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Annual Education Report Pewamo-Westphalia Community Schools (19125) M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	2
ELA	7th Grade Content	English Learners	2021-22	9.0%	498	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	68.4%	13	N/A	<=20%	3	*	10	<=20%	2
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	58.3%	14	N/A	<=20%	3	*	11	<=20%	4
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	*	*	*	*	*	*	*	*	*



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Annual Education Report Pewamo-Westphalia Community Schools (19125) M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Student Proficiency	District Student Proficiency	District Student Proficiency	State Student Proficiency	District Student Proficiency	School Student Proficiency	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	64.7%	11	N/A			<=20%	3	*	*	<=20%	2
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	58.3%	14	N/A			<=20%	3	*	6	<=20%	4
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	<=50%	6	N/A			<=50%	<3	*	4	<=50%	3
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	>=50%	10	N/A			<=50%	<3	*	<3	<=50%	1
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	>=50%	8	N/A			<=50%	<3	*	<3	<=50%	1
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	>=50%	7	N/A			<=50%	<3	*	*	<=50%	1
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	*	*	*	*	*	*	*	*	*	*	*



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Annual Education Report Pewamo-Westphalia Community Schools (19125) M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2021-22	19.3%	88	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	61.1%	11	N/A	33.3%	6	27.8%	5	<=20%	0
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	52.4%	11	N/A	<=20%	3	*	8	<=20%	2
Mathematics	4th Grade Content	Black or African American	2021-22	9.2%	1,595	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*



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Annual Education Report Pewamo-Westphalia Community Schools (19125) M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%		1,821	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2021-22	44.9%	>=50%	27,724	9	N/A	<=50%	6	<=50%	<=50%	*	<=50%	0
Mathematics	4th Grade Content	White	2022-23	46.9%	52.6%	29,028	10	N/A	<=20%	3	<=20%	*	*	<=20%	2
Mathematics	4th Grade Content	Female	2021-22	33.0%	>=50%	15,678	8	N/A	<=50%	5	<=50%	<=50%	*	<=50%	0
Mathematics	4th Grade Content	Female	2022-23	34.5%	*	16,629	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Male	2021-22	40.1%	*	19,909	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Male	2022-23	42.5%	<=50%	21,244	6	N/A	<=50%	<3	<=50%	<=50%	*	<=50%	1
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	*	12,046	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	>=50%	13,641	7	N/A	<=50%	<3	<=50%	<=50%	*	<=50%	1



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Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	Number of Students	Percent of Students	Number of Students	Percent of Students	Number of Students	Percent of Students	Number of Students	Percent of Students	Number of Students	Percent of Students		
Mathematics	4th Grade Content	English Learners	2021-22	24.6%	2,146	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	57.7%	15	N/A	6	23.1%	9	34.6%	6	23.1%	9	34.6%	6	<=20%	2	
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	41.2%	7	N/A	4	<=20%	3	<=20%	4	<=20%	3	<=20%	6	23.5%	4	
Mathematics	5th Grade Content	Black or African American	2021-22	6.5%	1,155	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	State Student Proficient	State Student Proficient	District Student Proficient	District Student Proficient	School Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	56.5%	13	N/A	26.1%	6	30.4%	7	*	*	<=20%	1
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	<=50%	6	N/A	<=50%	*	<=50%	<3	<=50%	*	<=50%	2
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	<=50%	6	N/A	<=50%	*	<=50%	<3	<=50%	3	<=50%	3
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	61.1%	11	N/A	27.8%	5	33.3%	6	*	*	<=20%	1
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Economic ally Disadvantaged	2021-22	16.1%	8,978	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Economic ally Disadvantaged	2022-23	17.5%	9,720	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2021-22	13.3%	1,010	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	English Learners	2022-23	13.9%	1,007	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Military Connected	2021-22	35.6%	134	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	50.0%	13	N/A	*	9	<=20%	4	*	10	<=20%	3
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	36.7%	11	N/A	<=20%	5	<=20%	6	*	13	<=20%	6
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	48.0%	12	N/A	*	9	<=20%	3	*	10	<=20%	3
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	39.3%	11	N/A	<=20%	5	*	6	*	12	<=20%	5



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Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	<=50%	5	N/A	<=50%	*	<=50%	*	<=50%	0
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	50.0%	8	N/A	<=20%	5	*	5	<=20%	3
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	47.6%	10	N/A	*	4	*	8	<=20%	3
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2022-23	8.0%	512	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	State Student Proficient	State Number of Students	District Student Proficient	District Number of Students	School Student Proficient	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2021-22	8.4%	134	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2022-23	40.7%	160	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	48.4%	30	N/A	14.5%	9	33.9%	21	27.4%	17
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	52.3%	34	N/A	23.1%	15	29.2%	19	6.2%	4
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	49.1%	27	N/A	16.4%	9	32.7%	18	27.3%	15



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Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	52.4%	33	N/A	23.8%	15	28.6%	18	*	27	<=5%	3
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	43.3%	13	N/A	<=20%	3	*	10	23.3%	7	33.3%	10
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	41.9%	13	N/A	<=10%	3	*	10	*	15	<=10%	3
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	53.1%	17	N/A	18.8%	6	34.4%	11	25.0%	8	21.9%	7
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	61.8%	21	N/A	35.3%	12	26.5%	9	*	*	<=10%	1
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	3
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	<=50%	4	N/A	<=50%	<3	<=50%	*	>=50%	*	<=50%	0
Mathematics	7th Grade Content	English Learners	2021-22	8.6%	492	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	State Student Proficiency	State Student Proficiency	State Student Proficiency	District Student Proficiency	District Student Proficiency	School Student Proficiency	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	73.1%	19	N/A	23.1%	6	50.0%	<=20%	13	<=20%	2
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	58.8%	10	N/A	29.4%	5	29.4%	*	5	<=20%	1
Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	State Student Proficient	State Number Students	District Student Proficient	District Percent Student Proficient	District Number Students	School Student Proficient	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2021-22	46.5%	29,074	18	78.3%	18	N/A	26.1%	6	<=20%	*	<=20%	1
Science	5th Grade Content	White	2022-23	47.4%	29,633	9	>=50%	9	N/A	<=50%	5	<=50%	*	<=50%	1
Science	5th Grade Content	Female	2021-22	37.4%	17,975	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Female	2022-23	37.4%	18,015	8	>=50%	8	N/A	<=50%	4	<=50%	*	<=50%	1
Science	5th Grade Content	Male	2021-22	39.0%	19,576	13	72.2%	13	N/A	27.8%	5	*	*	<=20%	1
Science	5th Grade Content	Male	2022-23	40.2%	20,308	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Economic ally Disadvantaged	2021-22	24.5%	13,592	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Economic ally Disadvantaged	2022-23	24.4%	13,498	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	District Number of Students	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Military Connected	2021-22	50.4%	189	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	55.6%	40	N/A	40	8.3%	6	31.9%	23	12.5%	9
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	50.8%	31	N/A	31	18.0%	11	36.1%	22	13.1%	8
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	State Student Proficiency	State Student Proficiency	District Student Proficiency	District Student Proficiency	School Student Proficiency	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient		
Science	8th Grade Content	White	2021-22	42.9%	28,521	55.7%	39	N/A	8.6%	6	47.1%	33	32.9%	23	11.4%	8
Science	8th Grade Content	White	2022-23	44.5%	28,668	51.9%	28	N/A	20.4%	11	31.5%	17	*	21	<=10%	5
Science	8th Grade Content	Female	2021-22	35.5%	17,666	50.0%	24	N/A	<=10%	3	*	21	35.4%	17	14.6%	7
Science	8th Grade Content	Female	2022-23	36.2%	17,732	51.7%	15	N/A	<=20%	4	*	11	*	11	<=20%	3
Science	8th Grade Content	Male	2021-22	37.1%	19,241	66.7%	16	N/A	<=20%	3	*	13	*	*	<=20%	2
Science	8th Grade Content	Male	2022-23	38.6%	19,670	50.0%	16	N/A	21.9%	7	28.1%	9	34.4%	11	15.6%	5
Science	8th Grade Content	Economic ally Disadvantaged	2021-22	22.9%	12,376	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	4
Science	8th Grade Content	Economic ally Disadvantaged	2022-23	23.7%	12,608	>=50%	7	N/A	<=50%	<3	>=50%	*	<=50%	<3	<=50%	3
Science	8th Grade Content	English Learners	2022-23	7.5%	450	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	State Student Proficiency	State Number Students	District Student Proficiency	District Number Students	School Student Proficiency	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	35.8%	24	N/A	11.9%	8	23.9%	16	25.4%	17	38.8%	26
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	62.5%	45	N/A	29.2%	21	33.3%	24	18.1%	13	19.4%	14
Science	11th Grade Content	Asian	2021-22	56.3%	2,100	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2022-23	56.1%	2,132	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2021-22	12.7%	1,716	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	State Student Proficient	State Student Proficient	State Student Proficient	District Student Proficient	District Student Proficient	School Student Proficient	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2021-22	43.7%	28,306	37.1%	23	N/A	N/A	12.9%	8	24.2%	15	27.4%	17
Science	11th Grade Content	White	2022-23	44.8%	29,352	64.3%	45	N/A	N/A	30.0%	21	34.3%	24	18.6%	13
Science	11th Grade Content	Female	2021-22	37.1%	17,393	25.0%	7	N/A	N/A	<=20%	3	<=20%	4	46.4%	13
Science	11th Grade Content	Female	2022-23	37.9%	18,290	71.0%	22	N/A	N/A	45.2%	14	25.8%	8	<=10%	3
Science	11th Grade Content	Male	2021-22	39.0%	18,316	43.6%	17	N/A	N/A	12.8%	5	30.8%	12	10.3%	4
Science	11th Grade Content	Male	2022-23	40.0%	19,307	56.1%	23	N/A	N/A	17.1%	7	39.0%	16	24.4%	10
Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	English Learners	2021-22	5.7%	270	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	English Learners	2022-23	6.4%	332	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2021-22	11.0%	958	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2021-22	20.4%	208	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	53.8%	14	N/A	23.1%	6	30.8%	8	*	*	<=20%	1
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	47.1%	8	N/A	<=20%	3	*	5	*	*	<=20%	1
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	State Student Proficient	State Student Proficient	State Student Proficient	District Student Proficient	District Student Proficient	School Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	60.9%	14	N/A	26.1%	6	34.8%	8	8	<=20%	*	1	
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	<=50%	7	N/A	<=50%	3	<=50%	4	4	<=50%	*	0	
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=50%	6	N/A	<=50%	<3	<=50%	*	*	<=50%	*	1	
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	66.7%	12	N/A	22.2%	4	44.4%	8	8	<=20%	*	0	
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	*	*	*	*	*	*	*	*	*	*	*	*



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Annual Education Report Pewamo-Westphalia Community Schools (19125) M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficient	State Number of Students	District Student Proficient	District Number of Students	School Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2021-22	3.6%	275	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Military Connected	2021-22	18.4%	69	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	31.9%	23	N/A	<=5%	3	*	20	45.8%	33	22.2%	16
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	50.8%	31	N/A	16.4%	10	*	21	32.8%	20	16.4%	10
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	*	*	*	*	*	*	*	*	*	*	*



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Annual Education Report Pewamo-Westphalia Community Schools (19125) M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	32.9%	23	N/A	<=5%	3	45.7%	32	21.4%	15
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	51.9%	28	N/A	16.7%	9	33.3%	18	14.8%	8
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	31.3%	15	N/A	<=10%	<3	41.7%	20	27.1%	13
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	37.9%	11	N/A	<=20%	3	41.4%	12	20.7%	6
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	33.3%	8	N/A	<=20%	<3	*	13	<=20%	3
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	62.5%	20	N/A	21.9%	7	25.0%	8	12.5%	4
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	<=50%	<3	N/A	<=50%	<3	*	*	*	2



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Annual Education Report Pewamo-Westphalia Community Schools (19125) M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	<=50%	5	N/A	<=50%	<3	<=50%	3	<=50%	3
Social Studies	8th Grade Content	English Learners	2022-23	4.1%	249	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	37.3%	25	N/A	13.4%	9	44.8%	30	17.9%	12
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	65.3%	47	N/A	23.6%	17	*	*	<=5%	1
Social Studies	11th Grade Content	Asian	2021-22	58.5%	2,181	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2022-23	56.5%	2,147	*	*	*	*	*	*	*	*	*



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Annual Education Report Pewamo-Westphalia Community Schools (19125) M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Student Proficiency	District Student Proficiency	District Student Proficiency	State Student Proficiency	State Student Proficiency	District Student Proficiency	District Student Proficiency	School Student Proficiency	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Black or African American	2021-22	12.5%	1,686	*	*	*	*	*	*	*	14.5%	9	24.2%	15	17.7%	11
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	*	*	*	*	*	*	*	24.3%	17	42.9%	30	<=5%	1
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	*	*	*	*	*	*	*	<=20%	3	*	9	<=20%	2
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	38.7%	24	N/A	14.5%	9	24.2%	N/A	24.3%	17	42.9%	30	<=10%	0
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	67.1%	47	N/A	24.3%	17	42.9%	N/A	24.3%	17	42.9%	30	<=10%	0
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	42.9%	12	N/A	<=20%	3	*	N/A	<=20%	3	*	9	<=10%	0
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	64.5%	20	N/A	25.8%	8	38.7%	N/A	25.8%	8	38.7%	12	<=10%	0
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	33.3%	13	N/A	15.4%	6	17.9%	N/A	15.4%	6	17.9%	7	25.6%	10
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	65.9%	27	N/A	22.0%	9	43.9%	N/A	22.0%	9	43.9%	18	<=10%	1



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**Annual Education Report Pewamo-Westphalia Community Schools (19125)
M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Student Proficient	State Student Proficient	State Student Proficient	District Student Proficient	District Student Proficient	School Student Proficient	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2021-22	6.9%	324	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2022-23	7.4%	383	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2021-22	10.5%	911	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2021-22	16.7%	167	*	*	*	*	*	*	*	*	*	*



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Annual Education Report Pewamo-Westphalia Community Schools (19125) PSAT

Subject	Grade	Student Group	School Year	State Student Proficiency	State Student Proficiency	District Student Proficiency	District Student Proficiency	School Student Proficiency	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	80.3%	57	N/A	57.7%	41	22.5%	16	12.7%	9	7.0%	5
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	82.0%	50	N/A	52.5%	32	29.5%	18	9.8%	6	8.2%	5
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	81.2%	56	N/A	59.4%	41	21.7%	15	13.0%	9	5.8%	4
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	81.5%	44	N/A	51.9%	28	29.6%	16	*	6	<=10%	4
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	80.9%	38	N/A	55.3%	26	25.5%	12	*	6	<=10%	3
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	>=80%	27	N/A	*	16	*	11	<=20%	<3	<=20%	<3



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Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	Number of Students	Percent of Students	Number of Students	Percent of Students	Number of Students	Percent of Students	Number of Students	Percent of Students	Number of Students	Percent of Students
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	79.2%	19	N/A	15	<=20%	4	<=20%	*	<=20%	*	<=20%	<3	
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	71.9%	23	N/A	16	50.0%	7	21.9%	4	12.5%	4	15.6%	5	
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	>=50%	6	N/A	*	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	*	
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	>=50%	9	N/A	5	<=50%	4	<=50%	<3	<=50%	<3	<=50%	<3	
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	*	*	*	*	*	*	*	*	*	*	*	*	
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	*	*	*	*	*	*	*	*	*	*	*	*	
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	*	*	*	*	*	*	*	*	*	*	*	*	
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*	*	



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Annual Education Report Pewamo-Westphalia Community Schools (19125)

PSAT

Subject	Grade	Student Group	School Year	State Student Proficient	State Student Proficient	State Student Proficient	District Student Proficient	District Student Proficient	School Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	62.0%	44	N/A	N/A	11.3%	8	50.7%	36	31.0%	22	7.0%	5
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	59.0%	36	N/A	N/A	26.2%	16	32.8%	20	32.8%	20	8.2%	5
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	63.8%	44	N/A	N/A	11.6%	8	52.2%	36	29.0%	20	7.2%	5
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	63.0%	34	N/A	N/A	29.6%	16	33.3%	18	*	16	<=10%	4
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	53.2%	25	N/A	N/A	10.6%	5	42.6%	20	*	18	<=10%	4
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	55.2%	16	N/A	N/A	24.1%	7	31.0%	9	*	10	<=20%	3



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Annual Education Report Pewamo-Westphalia Community Schools (19125) PSAT

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	79.2%	19	N/A	<=20%	3	<=20%	*	<=20%	<3
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	62.5%	20	N/A	28.1%	9	*	*	<=10%	<3
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	<3
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	>=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	<3
Mathematics	8th Grade Content	English Learners	2022-23	12.4%	735	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*



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Annual Education Report Pewamo-Westphalia Community Schools (19125)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Pewamo-Westphalia Community Schools	2021-22	Total Score	All Students	1047.4	N/A	33	50.0%	33	50.0%	66
Pewamo-Westphalia Community Schools	2022-23	Total Score	All Students	1070.7	N/A	37	51.4%	35	48.6%	72
Pewamo-Westphalia Community Schools	2021-22	Total Score	Asian	*	N/A	*	*	*	*	<10
Pewamo-Westphalia Community Schools	2022-23	Total Score	Asian	*	N/A	*	*	*	*	<10
Pewamo-Westphalia Community Schools	2021-22	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Pewamo-Westphalia Community Schools	2021-22	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Pewamo-Westphalia Community Schools	2022-23	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Pewamo-Westphalia Community Schools	2021-22	Total Score	White	1061.6	N/A	33	54.1%	28	45.9%	61



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Annual Education Report Pewamo-Westphalia Community Schools (19125)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Pewamo-Westphalia Community Schools	2022-23	Total Score	White	1080.7	N/A	37	52.9%	33	47.1%	70
Pewamo-Westphalia Community Schools	2021-22	Total Score	Female	1075.4	N/A	14	50.0%	14	50.0%	28
Pewamo-Westphalia Community Schools	2022-23	Total Score	Female	1143.2	N/A	19	61.3%	12	38.7%	31
Pewamo-Westphalia Community Schools	2021-22	Total Score	Male	1026.8	N/A	19	50.0%	19	50.0%	38
Pewamo-Westphalia Community Schools	2022-23	Total Score	Male	1015.9	N/A	18	43.9%	23	56.1%	41
Pewamo-Westphalia Community Schools	2021-22	Total Score	Economically Disadvantaged	*	N/A	*	*	*	*	<10
Pewamo-Westphalia Community Schools	2022-23	Total Score	Economically Disadvantaged	*	N/A	*	*	*	*	<10
Pewamo-Westphalia Community Schools	2021-22	Total Score	Not Economically Disadvantaged	1055.7	N/A	32	53.3%	28	46.7%	60



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Annual Education Report Pewamo-Westphalia Community Schools (19125) SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Pewamo-Westphalia Community Schools	2022-23	Total Score	Not Economically Disadvantaged	1087.2	N/A	35	54.7%	29	45.3%	64
Pewamo-Westphalia Community Schools	2021-22	Total Score	English Learners	*	N/A	*	*	*	*	<10
Pewamo-Westphalia Community Schools	2022-23	Total Score	English Learners	*	N/A	*	*	*	*	<10
Pewamo-Westphalia Community Schools	2021-22	Total Score	Not English Learners	1050.6	N/A	33	50.8%	32	49.2%	65
Pewamo-Westphalia Community Schools	2022-23	Total Score	Not English Learners	1075.9	N/A	37	52.1%	34	47.9%	71
Pewamo-Westphalia Community Schools	2021-22	Total Score	Not Migrant	1047.4	N/A	33	50.0%	33	50.0%	66
Pewamo-Westphalia Community Schools	2022-23	Total Score	Not Migrant	1070.7	N/A	37	51.4%	35	48.6%	72
Pewamo-Westphalia Community Schools	2021-22	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10



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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Pewamo-Westphalia Community Schools	2022-23	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Pewamo-Westphalia Community Schools	2021-22	Total Score	Students Without Disabilities	1051.8	N/A	33	50.8%	32	49.2%	65
Pewamo-Westphalia Community Schools	2022-23	Total Score	Students Without Disabilities	1090.1	N/A	37	54.4%	31	45.6%	68
Pewamo-Westphalia Community Schools	2021-22	Total Score	Homeless	*	N/A	*	*	*	*	<10
Pewamo-Westphalia Community Schools	2021-22	Total Score	Not Homeless	1050.6	N/A	33	52.4%	30	47.6%	63
Pewamo-Westphalia Community Schools	2022-23	Total Score	Not Homeless	1070.7	N/A	37	51.4%	35	48.6%	72
Pewamo-Westphalia Community Schools	2021-22	Total Score	Not Foster Care	1047.4	N/A	33	50.0%	33	50.0%	66
Pewamo-Westphalia Community Schools	2022-23	Total Score	Not Foster Care	1070.7	N/A	37	51.4%	35	48.6%	72



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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Pewamo-Westphalia Community Schools	2021-22	Total Score	Not Military Connected	1047.4	N/A	33	50.0%	33	50.0%	66
Pewamo-Westphalia Community Schools	2022-23	Total Score	Not Military Connected	1070.7	N/A	37	51.4%	35	48.6%	72
Pewamo-Westphalia Community Schools	2021-22	Evidence-Based Reading and Writing	All Students	518.5	480	47	71.2%	19	28.8%	66
Pewamo-Westphalia Community Schools	2022-23	Evidence-Based Reading and Writing	All Students	539.2	480	52	72.2%	20	27.8%	72
Pewamo-Westphalia Community Schools	2021-22	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Pewamo-Westphalia Community Schools	2022-23	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Pewamo-Westphalia Community Schools	2021-22	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Pewamo-Westphalia Community Schools	2021-22	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10



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Annual Education Report Pewamo-Westphalia Community Schools (19125)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Pewamo-Westphalia Community Schools	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Pewamo-Westphalia Community Schools	2021-22	Evidence-Based Reading and Writing	White	526.2	480	46	75.4%	15	24.6%	61
Pewamo-Westphalia Community Schools	2022-23	Evidence-Based Reading and Writing	White	544.3	480	52	74.3%	18	25.7%	70
Pewamo-Westphalia Community Schools	2021-22	Evidence-Based Reading and Writing	Female	540.4	480	22	78.6%	6	21.4%	28
Pewamo-Westphalia Community Schools	2022-23	Evidence-Based Reading and Writing	Female	581.9	480	27	87.1%	4	12.9%	31
Pewamo-Westphalia Community Schools	2021-22	Evidence-Based Reading and Writing	Male	502.4	480	25	65.8%	13	34.2%	38
Pewamo-Westphalia Community Schools	2022-23	Evidence-Based Reading and Writing	Male	506.8	480	25	61.0%	16	39.0%	41
Pewamo-Westphalia Community Schools	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	*	480	*	*	*	*	<10



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Annual Education Report Pewamo-Westphalia Community Schools (19125)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Pewamo-Westphalia Community Schools	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	*	480	*	*	*	*	<10
Pewamo-Westphalia Community Schools	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	523.5	480	44	73.3%	16	26.7%	60
Pewamo-Westphalia Community Schools	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	549.5	480	49	76.6%	15	23.4%	64
Pewamo-Westphalia Community Schools	2021-22	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Pewamo-Westphalia Community Schools	2022-23	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Pewamo-Westphalia Community Schools	2021-22	Evidence-Based Reading and Writing	Not English Learners	520.6	480	47	72.3%	18	27.7%	65
Pewamo-Westphalia Community Schools	2022-23	Evidence-Based Reading and Writing	Not English Learners	541.5	480	52	73.2%	19	26.8%	71
Pewamo-Westphalia Community Schools	2021-22	Evidence-Based Reading and Writing	Not Migrant	518.5	480	47	71.2%	19	28.8%	66



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Annual Education Report Pewamo-Westphalia Community Schools (19125)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Pewamo-Westphalia Community Schools	2022-23	Evidence-Based Reading and Writing	Not Migrant	539.2	480	52	72.2%	20	27.8%	72
Pewamo-Westphalia Community Schools	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Pewamo-Westphalia Community Schools	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Pewamo-Westphalia Community Schools	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	520.6	480	47	72.3%	18	27.7%	65
Pewamo-Westphalia Community Schools	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	548.4	480	52	76.5%	16	23.5%	68
Pewamo-Westphalia Community Schools	2021-22	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Pewamo-Westphalia Community Schools	2021-22	Evidence-Based Reading and Writing	Not Homeless	520.6	480	46	73.0%	17	27.0%	63
Pewamo-Westphalia Community Schools	2022-23	Evidence-Based Reading and Writing	Not Homeless	539.2	480	52	72.2%	20	27.8%	72



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Annual Education Report Pewamo-Westphalia Community Schools (19125)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Pewamo-Westphalia Community Schools	2021-22	Evidence-Based Reading and Writing	Not Foster Care	518.5	480	47	71.2%	19	28.8%	66
Pewamo-Westphalia Community Schools	2022-23	Evidence-Based Reading and Writing	Not Foster Care	539.2	480	52	72.2%	20	27.8%	72
Pewamo-Westphalia Community Schools	2021-22	Evidence-Based Reading and Writing	Not Military Connected	518.5	480	47	71.2%	19	28.8%	66
Pewamo-Westphalia Community Schools	2022-23	Evidence-Based Reading and Writing	Not Military Connected	539.2	480	52	72.2%	20	27.8%	72
Pewamo-Westphalia Community Schools	2021-22	Mathematics	All Students	528.9	530	34	51.5%	32	48.5%	66
Pewamo-Westphalia Community Schools	2022-23	Mathematics	All Students	531.5	530	40	55.6%	32	44.4%	72
Pewamo-Westphalia Community Schools	2021-22	Mathematics	Asian	*	530	*	*	*	*	<10
Pewamo-Westphalia Community Schools	2022-23	Mathematics	Asian	*	530	*	*	*	*	<10



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Annual Education Report Pewamo-Westphalia Community Schools (19125)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Pewamo-Westphalia Community Schools	2021-22	Mathematics	Black or African American	*	530	*	*	*	*	<10
Pewamo-Westphalia Community Schools	2021-22	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Pewamo-Westphalia Community Schools	2022-23	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Pewamo-Westphalia Community Schools	2021-22	Mathematics	White	535.4	530	33	54.1%	28	45.9%	61
Pewamo-Westphalia Community Schools	2022-23	Mathematics	White	536.4	530	40	57.1%	30	42.9%	70
Pewamo-Westphalia Community Schools	2021-22	Mathematics	Female	535.0	530	15	53.6%	13	46.4%	28
Pewamo-Westphalia Community Schools	2022-23	Mathematics	Female	561.3	530	20	64.5%	11	35.5%	31
Pewamo-Westphalia Community Schools	2021-22	Mathematics	Male	524.5	530	19	50.0%	19	50.0%	38



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Annual Education Report Pewamo-Westphalia Community Schools (19125)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Pewamo-Westphalia Community Schools	2022-23	Mathematics	Male	509.0	530	20	48.8%	21	51.2%	41
Pewamo-Westphalia Community Schools	2021-22	Mathematics	Economically Disadvantaged	*	530	*	*	*	*	<10
Pewamo-Westphalia Community Schools	2022-23	Mathematics	Economically Disadvantaged	*	530	*	*	*	*	<10
Pewamo-Westphalia Community Schools	2021-22	Mathematics	Not Economically Disadvantaged	532.2	530	32	53.3%	28	46.7%	60
Pewamo-Westphalia Community Schools	2022-23	Mathematics	Not Economically Disadvantaged	537.7	530	36	56.3%	28	43.8%	64
Pewamo-Westphalia Community Schools	2021-22	Mathematics	English Learners	*	530	*	*	*	*	<10
Pewamo-Westphalia Community Schools	2022-23	Mathematics	English Learners	*	530	*	*	*	*	<10
Pewamo-Westphalia Community Schools	2021-22	Mathematics	Not English Learners	530.0	530	34	52.3%	31	47.7%	65



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Annual Education Report Pewamo-Westphalia Community Schools (19125)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Pewamo-Westphalia Community Schools	2022-23	Mathematics	Not English Learners	534.4	530	40	56.3%	31	43.7%	71
Pewamo-Westphalia Community Schools	2021-22	Mathematics	Not Migrant	528.9	530	34	51.5%	32	48.5%	66
Pewamo-Westphalia Community Schools	2022-23	Mathematics	Not Migrant	531.5	530	40	55.6%	32	44.4%	72
Pewamo-Westphalia Community Schools	2021-22	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Pewamo-Westphalia Community Schools	2022-23	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Pewamo-Westphalia Community Schools	2021-22	Mathematics	Students Without Disabilities	531.2	530	34	52.3%	31	47.7%	65
Pewamo-Westphalia Community Schools	2022-23	Mathematics	Students Without Disabilities	541.8	530	40	58.8%	28	41.2%	68
Pewamo-Westphalia Community Schools	2021-22	Mathematics	Homeless	*	530	*	*	*	*	<10



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Annual Education Report Pewamo-Westphalia Community Schools (19125) SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Pewamo-Westphalia Community Schools	2021-22	Mathematics	Not Homeless	530.0	530	33	52.4%	30	47.6%	63
Pewamo-Westphalia Community Schools	2022-23	Mathematics	Not Homeless	531.5	530	40	55.6%	32	44.4%	72
Pewamo-Westphalia Community Schools	2021-22	Mathematics	Not Foster Care	528.9	530	34	51.5%	32	48.5%	66
Pewamo-Westphalia Community Schools	2022-23	Mathematics	Not Foster Care	531.5	530	40	55.6%	32	44.4%	72
Pewamo-Westphalia Community Schools	2021-22	Mathematics	Not Military Connected	528.9	530	34	51.5%	32	48.5%	66
Pewamo-Westphalia Community Schools	2022-23	Mathematics	Not Military Connected	531.5	530	40	55.6%	32	44.4%	72



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Annual Education Report Pewamo-Westphalia Community Schools (19125) MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	37.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	31.2%	*	N/A	*	*	*
ELA	3rd Grade Content	Asian	2022-23	36.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Asian	2022-23	8.3%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2022-23	35.0%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2022-23	33.5%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2022-23	59.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	44.0%	*	N/A	*	*	*
ELA	4th Grade Content	White	2022-23	60.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2022-23	47.4%	*	N/A	*	*	*
ELA	4th Grade Content	Female	2022-23	59.6%	*	N/A	*	*	*
Mathematics	4th Grade Content	Female	2022-23	38.9%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	62.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	46.1%	*	N/A	*	*	*



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Annual Education Report Pewamo-Westphalia Community Schools (19125) MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2021-22	73.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	59.9%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2021-22	41.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	31.2%	*	N/A	*	*	*
ELA	11th Grade Content	White	2021-22	76.4%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2021-22	62.1%	*	N/A	*	*	*
Science	11th Grade Content	White	2021-22	46.3%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2021-22	32.7%	*	N/A	*	*	*
ELA	11th Grade Content	Female	2021-22	78.2%	*	N/A	*	*	*
Mathematics	11th Grade Content	Female	2021-22	51.9%	*	N/A	*	*	*
Science	11th Grade Content	Female	2021-22	38.2%	*	N/A	*	*	*
Social Studies	11th Grade Content	Female	2021-22	26.1%	*	N/A	*	*	*



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Annual Education Report Pewamo-Westphalia Community Schools (19125) MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2021-22	75.7%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	56.7%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2021-22	74.6%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2021-22	56.6%	*	N/A	*	*	*
ELA	3rd Grade Content	Female	2021-22	76.0%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Female	2021-22	55.2%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	76.5%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	56.7%	*	N/A	*	*	*



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Annual Education Report Pewamo-Westphalia Community Schools (19125) MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



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Annual Education Report Pewamo-Westphalia Community Schools (19125) MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	291	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	292	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	267	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	273	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	146	<10	*	*	*	*	*	*	*



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Annual Education Report Pewamo-Westphalia Community Schools (19125) MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Female	2022-23	135	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	145	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	157	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	61	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	64	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	230	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	228	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	285	<10	*	*	*	*	*	*	*



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Annual Education Report Pewamo-Westphalia Community Schools (19125) MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2022-23	286	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	291	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	292	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	279	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	278	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	286	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	290	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*



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Annual Education Report Pewamo-Westphalia Community Schools (19125)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Foster Care	2021-22	290	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	292	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	290	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	291	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	291	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	292	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	15	<10	*	*	*	*	*	*	*



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Annual Education Report Pewamo-Westphalia Community Schools (19125) MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	267	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	273	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	146	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	135	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	145	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	157	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	61	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	64	<10	*	*	*	*	*	*	*



Annual Education Report Pewamo-Westphalia Community Schools (19125)

MI-Access Students Who Took MI-Access, by Test Type

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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	230	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	228	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	285	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	286	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	291	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	292	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	14	<10	*	*	*	*	*	*	*



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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	279	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	278	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	286	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	290	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	290	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	292	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	290	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	291	<10	*	*	*	*	*	*	*



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Annual Education Report Pewamo-Westphalia Community Schools (19125) MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2021-22	166	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	150	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	156	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	138	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	85	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	72	<10	*	*	*	*	*	*	*



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Annual Education Report Pewamo-Westphalia Community Schools (19125) MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Male	2021-22	81	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	78	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	22	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	144	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	124	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	164	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	145	<10	*	*	*	*	*	*	*



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Annual Education Report Pewamo-Westphalia Community Schools (19125) MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Migrant	2021-22	166	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	150	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	160	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	144	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	163	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	149	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	166	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	150	<10	*	*	*	*	*	*	*



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Annual Education Report Pewamo-Westphalia Community Schools (19125)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	165	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	150	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	166	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	150	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	156	<10	*	*	*	*	*	*	*



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Annual Education Report Pewamo-Westphalia Community Schools (19125) MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	White	2022-23	138	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	85	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	81	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	144	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	124	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*



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Annual Education Report Pewamo-Westphalia Community Schools (19125) MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	164	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	145	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	166	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	150	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	160	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	144	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	163	<10	*	*	*	*	*	*	*



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Annual Education Report Pewamo-Westphalia Community Schools (19125) MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Homeless	2022-23	149	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	166	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	150	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	165	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	150	<10	*	*	*	*	*	*	*

Annual Education Report Pewamo-Westphalia Community Schools (19125)
High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	95.06%	82.43%	83.60%	93.00%
Hispanic of Any Race	82.14%	<10	83.23%	84.31%	93.00%
White	82.84%	94.94%	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	<10	76.40%	78.24%	93.00%
Students With Disabilities	57.14%	<10	60.73%	64.31%	93.00%

Annual Education Report Pewamo-Westphalia Community Schools (19125)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	69.16%	N/A

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Pewamo-Westphalia Community Schools (19125)	38.76	7.00	18.1%	N/A	N/A	7.00	18.1%
Pewamo-Westphalia Elementary School (03019)	13.45	1.50	11.2%	N/A	N/A	1.50	11.2%
Pewamo-Westphalia Middle/High School (03021)	25.31	5.50	21.7%	N/A	N/A	5.50	21.7%

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Pewamo-Westphalia Community Schools (19125)	4.62	1.00	21.7%	N/A	N/A	1.00	21.7%
Pewamo-Westphalia Elementary School (03019)	1.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Pewamo-Westphalia Middle/High School (03021)	2.00	1.00	50.0%	N/A	N/A	1.00	50.0%

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
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Annual Education Report Pewamo-Westphalia Community Schools (19125)
Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Pewamo-Westphalia Community Schools (19125)	38.76	0.00	0.0%	N/A	N/A	0.00	0.0%
Pewamo-Westphalia Elementary School (03019)	13.45	0.00	0.0%	N/A	N/A	0.00	0.0%
Pewamo-Westphalia Middle/High School (03021)	25.31	0.00	0.0%	N/A	N/A	0.00	0.0%

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Pewamo-Westphalia Community Schools (19125)	38.76	1.11	2.9%	N/A	N/A	1.11	2.9%
Pewamo-Westphalia Elementary School (03019)	13.45	0.44	3.3%	N/A	N/A	0.44	3.3%
Pewamo-Westphalia Middle/High School (03021)	25.31	0.67	2.7%	N/A	N/A	0.67	2.7%

Annual Education Report Pewamo-Westphalia Community Schools (19125)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Pewamo-Westphalia Community Schools (19125)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Pewamo-Westphalia Community Schools (19125)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Pewamo-Westphalia Community Schools (19125)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Pewamo-Westphalia Community Schools (19125)
NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

**Annual Education Report Pewamo-Westphalia Community Schools (19125)
Sec. 1003 School Improvement Fund**

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display