



Pewamo-Westphalia Community Schools

5101 S Clintonia Road, Westphalia, MI 48894

Phone: (989) 587-5100 - Fax: (989) 587-5120

www.pwschools.org

February 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Pewamo-Westphalia Middle-High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Ryan Portenga for assistance.

The AER is available for you to review electronically by visiting the following website: <https://www.mischooldata.org/annual-education-report-1/> or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

PWMHS was not labeled by any of the aforementioned definition labels. In fact, P-W was labeled as a "Reward School" - scoring a **99.00** on the State of Michigan Overall Index Score (up from 92.92 in 2021-22). This is accompanied by a 96.93 Proficiency Index (up from 92.43 last school year), a 100.0 graduation rate index (the same as last year), a 100.00 School Quality and Student Success Index (up from 90.37 in 2021-22), and 100.0 Assessment Participation Index (the same as last year).

While we are appreciative to have been identified with such strong data, we are continuously reviewing and reflecting upon our process and culture, seeking to change our best and address achievement gaps for all of our students. With that being said, we still have a ways to go in regards to fully reaching all of our economically disadvantaged students, as well as our pupils with diagnosed



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disabilities that possess IEP or 504 plans. We have increased the collaboration, energy, and resources directed towards our counseling programming, mental/emotional health supports, PLANK peer-mentoring, after school tutoring/mentoring programs, as well as revamping our SE vision and LINKS programming, to support those students most in need. We sincerely appreciate the continued support of parents, educators, and our community with all of the aforementioned initiatives.

State law requires that we also report the following information, providing a detailed summary for the two most recent years:

- Pewamo-Westphalia Schools only has one Middle-High School, thus, all applicable students entering grades 6-12 are assigned to our one building - aside from those district parents who enroll their child/ren with our local parochial partners. In addition, there is a small contingent of pupils that enter 9th Grade at PWMHS - after completing their middle school education at St Joseph's Catholic School. We also welcome a small handful of school-of-choice students via our annual school-of-choice enrollment period.
- PWMHS is in the continual process of updating and revising our School Improvement Plan - via professional learning and internal collaboration sessions. In fact, for the majority of the last decade, we have revamped our vision targets (SIP) solely on the shoulders of our School Improvement Team, to not only reflect upon our growth and reset our goals, but also to more accurately depict our ideals and aspirations. Our department heads and instructional leaders are utilizing data analysis via our benchmark testing, interim assessment process, and department / grade-level data dives to seek out gaps in instruction and create action plans to address improvements. We attempt to use each School Improvement (SIT) meeting and Professional Development (PD) session wisely - aligning the staff education directly with our vision targets and school improvement goals, while diving into the data uncovered to adjust our pedagogy as needed.
- The core curriculum of P-W Schools is based upon the guidelines of the Michigan Merit Curriculum (MMC). One may view these expectations and the MMC at www.michigan.gov/mde, and may furthermore access a more detailed description and implementation schedule of our curriculum via our Atlas curriculum maps posted on our website (www.pwschools.org). Our Educators are constantly researching and reflecting upon their respective essential content standards via the interim assessment process, consistently



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reviewing current benchmarks and strands, to ensure that our pupils are well prepared for all end goal, standardized, and/or college/career assessments.

- This past Fall, our 8th Grade students took part in the PSAT 8/9. Our 8th Graders earned a mean total score of 857 - with 36% of our students reaching benchmark on both the EWR and Math assessments - compared to the state average of 16%. The mean ERW was 425 (67% of our kids meeting benchmark), while our mean Mathematics score was 431 (39% meeting the benchmark).
- Our 9th Grade students tackled the PSAT 8/9 test this past Fall. Our mean EWR score was 440 (61% meeting the EWR benchmark), our mean Mathematics score was 455 (51% meeting the benchmark), leaving our frosh with a combined score of 895 (44% meeting both benchmarks).
- Our 10th Grade students took the PSAT 10 / NMSQT this Fall - with an average EWR score of 473 (76% met benchmark) and a mean Mathematics score of 491 (63% met benchmark), leading to an overall combined score of 964 (59% of our students meeting both benchmarks).
- This past Fall, our 11th Graders completed the NMSQT/PSAT. As a whole, they averaged a 1019 mean total score with 49% of our students meeting both the EWR and Math benchmarks - averaging a 510 EWR score (66% proficient) and a 509 Math score (50% proficient).
- This school year, 45 PWHS students are enrolled in a total of 115 postsecondary online dual enrollment courses - with approximately 14% of our 9-12 grade population engaged in online dual enrollment coursework. Additionally, we offer 7 college equivalent courses - considered to be College Board Advanced Placement (AP) classes. This year, we will administer 139 Advanced Placement tests in these classes - AP Psychology, AP Calculus, AP Literature / Composition, AP Statistics, AP Computer Science, AP Spanish and AP United States History... **an all-time high**. Moreover, last Spring, administered 136 Advanced Placement tests - with 60 scored at either a "4" or "5" - the highest marks in school history.

We sincerely believe that the documented success of our students is a direct reflection of their commitment to give their personal best on a daily basis, and moreover, our educators, parents, and community members' willingness to encourage, inspire, and drive our youth toward improving their best.



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We are blessed to live in a district that truly values education, and focuses intently on overall student potential. However, we also recognize that our scores are not as high as is our tradition - and we will continue to address pandemic learning results with vigor, intentionality, and a growth mindset. Furthermore, please know that our staff has made a commitment to raising expectations even higher this school year, especially in the areas of empathy, culture, ownership, inclusion, commitment, character, and relationship-building.

Thank you for entrusting our team with the education of your children!

#Onward #WeArePW

Ryan Portenga, Principal