



Pewamo-Westphalia Community Schools

5101 S Clintonia Road, Westphalia, MI 48894

Phone: (989) 587-5100 - Fax: (989) 587-5120

www.pwschools.org

District Annual Education Report (AER)

Pewamo Westphalia Community Schools

February 2024:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Pewamo Westphalia Community Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Superintendent Jennifer Goodman if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting <https://www.mischooldata.org/annual-education-report-1/>, or you may review a copy in the main office at your child's school. Each school will also be communicating its own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students and subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Pewamo Westphalia Elementary School	No Label	<ul style="list-style-type: none"> - Benchmark assessments and progress monitoring - Data meetings - Reading Interventionists - Math Interventionists - Curriculum mapping and alignment - After school tutoring - Mental/emotional health supports - Departmentalized teaching-Upper Elementary
Pewamo Westphalia Middle School/High School	No Label	<ul style="list-style-type: none"> - Educator office hrs. - NHS peer-tutoring - PLANK peer-mentoring - After Hours Math Cafe - Interim assessment/data-driven process - Math Interventionist - Mental/emotional health supports

I want to congratulate our teachers, students, and their families on the continued growth of our student. We demonstrate success at all levels in our district, and this would not be possible without strong instructional leadership from our building administrative staff and our dedicated teaching and support staff. Our mission is to equip all students with the knowledge, skills, and motivation that enable them to direct their own lives and contribute to a changing global community by providing a variety of learning experiences in partnership with the community to meet each student's needs as defined by his or her educational goals.

We cannot do this work without the ongoing support and involvement of our students, parents, families, and staff and through the commitment and dedication of our community members. We welcome their collective efforts and collaborative mindset. By working together we are able to best serve the students your district.

Sincerely,

Jennifer Goodman
 Superintendent, Pewamo Westphalia Community Schools