



# Pewamo-Westphalia Community Schools

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## **District Annual Education Report (AER)**

### **Pewamo Westphalia Community Schools**

February 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Pewamo Westphalia Community Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Jennifer Goodman for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website: <https://www.mischooldata.org/annual-education-report-1/> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

#### **Student Assessment Data**

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

#### **School Accountability Data**

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

#### **Educator Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

**Civil Rights Data**

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2024-25 school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Pewamo Westphalia Elementary School	No Label	<ul style="list-style-type: none"> <li>- Benchmark assessments and progress monitoring</li> <li>- Data meetings</li> <li>- Reading Interventionist</li> <li>- Math Interventionist</li> <li>- Curriculum mapping and standards alignment</li> <li>- Small group reading instruction</li> <li>- Social/emotional health supports</li> <li>- Departmentalized teaching-Upper Elementary</li> </ul>
Pewamo Westphalia Middle School/High School	No Label	<ul style="list-style-type: none"> <li>- Interim assessment/data-driven process</li> <li>- Curriculum mapping and alignment</li> <li>- Data meetings (NWEA, PSAT, SAT, and MSTEP)</li> <li>- After school tutoring</li> <li>- Math and Reading Interventions</li> <li>- Student Support Specialist</li> <li>- In House Credit Recovery (CRASH) opportunity</li> <li>- Addition of a new Advanced Placement Biology Class</li> <li>- Social/emotional health supports</li> </ul>

I want to congratulate our teachers, students, and their families on the continued growth of our student We demonstrate success at all levels in our district, and this would not be

possible without strong instructional leadership from our building administrative staff and our dedicated teaching and support staff. Our mission is to equip all students with the knowledge, skills, and motivation that enable them to direct their own lives and contribute to a changing global community by providing a variety of learning experiences in partnership with the community to meet each student's needs as defined by his or her educational goals.

We cannot do this work without the ongoing support and involvement of our students, parents, families, and staff and through the commitment and dedication of our community members. We welcome their collective efforts and collaborative mindset. By working together, we can serve all our students.

Sincerely,

*Jennifer Goodman*

Jennifer Goodman  
Superintendent, Pewamo Westphalia Community Schools