



Pewamo-Westphalia Community Schools

5101 S Clintonia Road, Westphalia, MI 48894

Phone: (989) 587-5100 - Fax: (989) 587-5120

www.pwschools.org

February 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Pewamo-Westphalia Middle-High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Ryan Portenga for assistance.

The AER is available for you to review electronically by visiting the following website: <https://www.mischooldata.org/annual-education-report-1/> or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2023-24. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2023-24. Some schools are not identified with any of these labels. In these cases, no label is given.

PWMHS was not labeled by any of the aforementioned definition labels. In fact, P-W was labeled as a "Reward School" - scoring a **93.43** on the State of Michigan Overall Index Score. (Note: For context, this is down from 99.00 in 2022-23, but up from 92.92 in 2021-22.) This is accompanied by a 92.01 Proficiency Index (96.93 in 2022-23 and 92.43 in 2021-22), a 100.0 graduation rate index, a 100.00 School Quality and Student Success Index (up from 90.37 in 2021-22), and 100.0 Assessment Participation Index.

While we are appreciative to have been identified with such strong data, we are continuously reviewing and reflecting upon our process and culture, seeking to change our best and address achievement gaps for all of our students. With that being said, we still have a ways to go in regard to fully reaching all of our economically disadvantaged students, as well as our pupils with diagnosed



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disabilities that possess IEP or 504 plans. We have increased the collaboration, energy, and resources directed towards our counseling programming, mental/emotional health supports, PLANK peer-mentoring, after school tutoring/mentoring programs, as well as revamping our SE vision and LINKS programming, to support those students most in need. We sincerely appreciate the continued support of parents, educators, and our community with all of the aforementioned initiatives.

State law requires that we also report the following information, providing a detailed summary for the two most recent years:

- Pewamo-Westphalia Schools only has one Middle-High School, thus, all applicable students entering grades 6-12 are assigned to our one building - aside from those district parents who enroll their child/ren with our local parochial partners. In addition, there is a small contingent of pupils that enter 9th Grade at PWMHS - after completing their middle school education at St Joseph's Catholic School. We also welcome a small handful of school-of-choice students via our annual school-of-choice enrollment period.
- PWMHS is in the continual process of updating and revising our School Improvement Plan - via professional learning and internal collaboration sessions. In fact, for the majority of the last decade, we have revamped our vision targets (SIP) solely on the shoulders of our School Improvement Team, to not only reflect upon our growth and reset our goals but also to more accurately depict our ideals and aspirations. Our department heads and instructional leaders are utilizing data analysis via our benchmark testing, interim assessment process, and department / grade-level data dives to seek out gaps in instruction and create action plans to address improvements. We attempt to use each School Improvement (SIT) meeting and Professional Development (PD) session wisely - aligning the staff education directly with our vision targets and school improvement goals, while diving into the data uncovered to adjust our pedagogy as needed.
- The core curriculum of P-W Schools is based upon the guidelines of the Michigan Merit Curriculum (MMC). One may view these expectations and the MMC at www.michigan.gov/mde. Our Educators are constantly researching and reflecting upon their respective essential content standards via the interim assessment process, consistently reviewing current benchmarks and strands, to ensure that our pupils are well prepared for all end goal,



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standardized, and/or college/career assessments.

- In 2023-24, 6th, 7th, 8th, and 11th Grade students took the Michigan Student Test of Educational Progress (MSTEP) - with ALL grade levels performing above the state average by 5% or more in the areas of Math (6th / 7th Grade), English (6th / 7th Grade), Science (8th / 11th Grade), and Social Studies (8th / 11th Grade). In fact, outside of one assessed subject/grade level, all MHS students tested within the MSTEP parameters earned marks that exceeded 20% above the state average.
- In 2023-24, our 8th Grade students took part in the PSAT 8/9. Our 8th Graders earned a mean total score of 915 - with 62% of our students reaching benchmark on both the EWR and Math assessments. The average ERW was 458 (95% of our kids meeting benchmark), while the class' average Math score was 457 (62% meeting the benchmark).
- In 2023-24, our 9th Grade students tackled the PSAT 8/9 test with the class' mean total score being 934 and 48% of our students reaching benchmark on both the EWR and Math assessments. The average EWR score was 470 (77% meeting the EWR benchmark), while the class' average Mathematics score was 464 (49% meeting the benchmark).
- In 2023-24, our 10th Grade students took the PSAT 10 and achieved a class average of 1016 - with 67% of our students reaching benchmark on both the EWR and Math assessments. The average EWR score was 505 (85% meeting benchmark), while the class' average Math score was 511 (67% meeting benchmark).
- In 2023-24, our 11th Graders took the Scholastic Aptitude Test (SAT) - which is what the Preliminary Scholastic Aptitude Test (PSAT) has been preparing our students for. As a whole, they averaged a 1049 mean total score - 11% higher than the state average (945). Within our Class of 2025, 44% met both benchmarks - compared to the state average of 25%. The average EWR score was 534 (73% meeting benchmark), while the class' average Math score was 515 (44% meeting benchmark).
- As a cohort, our students within our Class of 2025 increased their average ERW and Math score each year assessed within the PSAT / SAT platform.



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- This school year (2024-25), 55 PWS students (10 more than in 2023-24) were enrolled in a total of 111 postsecondary online dual enrollment courses (4 less than in 2023-24) - with approximately 17% of our 9-12 population engaged in online dual enrollment coursework (3% more than in 2023-24).
- Additionally, we are offering 8 college equivalent courses - considered to be College Board Advanced Placement (AP) classes (which includes AP Biology - new to our building's curriculum this school year). This year, we will administer 180 Advanced Placement tests in these classes - AP Psychology (43), AP Calculus (23), AP Literature / Composition (24), AP Statistics (32), AP Computer Science (24), AP Spanish (6), AP Biology (18), and AP United States History (12)... **an all-time high (from last year's all-time high of 133)**. Moreover, in 2023-24, of the 133 administered Advanced Placement tests, 89 scored at either a "4" or "5" - the highest marks in school history (up from 59 in 2022-23).

We sincerely believe that the documented success of our students is a direct reflection of their commitment to give their personal best on a daily basis, and moreover, our educators, parents, and community members' willingness to encourage, inspire, and drive our youth toward improving their best.

We are blessed to live in a district that truly values education, and focuses intently on overall student potential. However, we also recognize that our scores are not as high as is our tradition - and we will continue to address pandemic learning results with vigor, intentionality, and a growth mindset. Furthermore, please know that our staff has made a commitment to raising expectations even higher this school year, especially in the areas of empathy, culture, ownership, inclusion, commitment, character, and relationship-building.

Thank you for entrusting our team with the education of your children!

#Onward #WeArePW

Ryan Portenga, Principal